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| **Week Ending:** | **DAY:** | | | | **Subject:** OWOP | |
| **Duration:** 60mins per lesson | | | | | **Strand:** My Global Community | |
| **Class:** B5 | **Class Size:** | | | | **Sub Strand:** Our Neighboring Countries | |
| **Content Standard:**  B5.5.1.2. Demonstrate knowledge of the Rotation and Revolution of the Earth | | | **Indicator:**  B5.5.1.2.1. Describe the rotation and revolution of the Earth | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can describe the rotation and revolution of the Earth | | | | **Core Competencies:**  Communication and Collaboration Critical Thinking and Problem Solving Cultural Identity and Global Citizenship | | |
| **Teaching/ Learning Resources** | | Pictures, Charts, Video Clips | | | | |
| **References:** OWOP Curriculum Pg. 42 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Play games and sing songs to begin the lesson.  Using questions and answers, review the understanding of learners of the previous lesson | Learners explain rotation and revolution of the Earth    Learners undertake activities describing the rotation of the earth on its axis and revolution of the earth round the sun using the globe.    Learners demonstrate the solar and lunar eclipses.  i. Use learners to represent the sun, moon and earth.  ii. Have the moon (learner 1) walk in circles around the earth (learner 2).  iii. Have the earth (learner 2) walk around the sun (learner 3) while the moon (learner 1) maintains its orbit.  iv. When the moon (learner 1) passes between the sun (learner 3) and the earth (learner 2) to create a shadow, solar eclipse is formed. | Use questions to review their understanding of the lesson  Ask learners to summarize what they have learnt |
|  | Activate the previous knowledge of the learners by making them answer questions on the previous lesson.  Engage learners to play games and sing songs to begin the lesson | Put learners in groups to demonstrate the solar and lunar eclipse.  Have them to discuss their findings on the experiment in groups to the whole class.    Present group findings to the class. | Ask learners to talk about what they have learnt.  Through questions and answers review learners understanding of the lesson |